**8th Grade Religion**

Mrs. Emily Snipes

**Religion Grade Weighting Policy**

\*These items listed are examples of work to be graded

|  |  |  |
| --- | --- | --- |
| **Homework/Class**  **Participation** | **Formative**  **Assessments** | **Summative Assessments** |
| Primarily evidenced by:   * Homework * Student participation * Teacher observation * Welcome Work | * In-class activity/assignment * Quizzes * Small projects * Group Activities * Service Hours * Gospel Reflections | * Tests * Large projects * Reflections on service |
| 5% | 45% | 50% |

**Late Assignments for Social Studies**

* 1 Day Late Consequence: Less 12% from total grade. Highest possible grade is 88%.
* 2 Days Late Consequence: Less an additional 12% from total grade. Highest possible grade is 76%.
* 3 Days Late Consequence: Less an additional 12% from total grade. Highest possible grade is 64%.
* After 3 days the assignment receives a zero (0%).

**Eighth Grade Religion Curriculum Overview: Emphasis on Morality**

**Text**:

*Catholic Connections Handbook*

Catholic Youth Bible

**Standards:**

* Human need for God based on Divine Revelation of Faith
  + called by name
  + God revealed through Jesus
  + response and relationship with Jesus
* Understand/Apply Scripture to everyday life
  + Gospels teach us about Jesus
  + key themes in Gospels
  + teachings of Jesus
  + scripture reading as prayer
* Catholic Dogma and doctrine in light of The Creed
  + Nicene Creed
  + Paschal Mystery
  + Feast of the Ascension
  + Mary - Mother of God/Mother of the Church
* The Trinity as God
  + Trinity as three in one
  + Salvation history
  + Pentecost - Holy Spirit
* The Church
  + Mystical Body of Christ
  + ministries of word, worship, service, and community building
  + Catholic beliefs are sound and rooted in tradition
  + Scripture and Tradition = Church Teaching
* Prayer- come to know God and Community -sharing faith
  + role of the Pope
  + life, mission, and work of parish community and Family
  + lay liturgical ministries
  + tithing
  + RCIA
* Stewardship - gift of Creation
  + overcoming evil and being responsible stewards
  + caring for the world
  + distribution and use of resources
* The Sacraments - emphasis on Eucharist
  + reverence for the Eucharist
  + God’s grace
  + God’s presence in the mass
  + Penance/Reconciliation
  + Eucharist - sacrifice of Christ
* Vocations as response to baptismal call
  + call to discipleship
  + role of religious
  + three levels of ordination (deacon, Priest, bishop)
* Dignity of the human person and Community
  + life as sacred - conception to natural death
  + discrimination/prejudice = injustice
  + divers cultural expressions enrich our church
  + pro-life activities
* Catholic Principles to interpersonal relationships
  + chastity/sexual moral values
  + Jesus’ commandment
  + service to others
  + build friendship and handle peer pressure
  + responsible relationships/necessary communication skills
* Social Justice
  + justice, peace, equality, stewardship
  + Beatitudes
  + respond to world challenges through corporal/spiritual works of Mercy
* Service in the Community
  + Jesus’ life
  + service is essential to discipleship
  + service as prayer in action
* Develop a moral conscience by Church teachings.
  + Catholic morality based on Christ’s example
  + moral teachings of Christ
  + realistic and strong concept of self when we grow in faith
  + basis of moral decision making is conscience, sin, and reconciliation
  + theological and cardinal virtues
  + deny self and take up the cross
* Traditions of Prayer
  + personal prayer - relationship with God
  + openess to God’s call
  + Gospel affirms and challenges
  + spontaneous prayer
  + prayer for vocations
  + participate in devotions
* Demonstrate a basic understanding of Church history.
  + spread of the Gospel
  + Church councils
  + Great Schism
  + Protestant Reformation and Catholic Counter-Reformation
  + lives of Saints